

## **Staff Week**

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## **General information**

Staff Week Title	GENERATING SPACES FOR CRITICAL SERVICE-LEARNING IN HIGHER EDUCATION
Abstract:	Through this action it is intended to introduce participants to the service-learning methodology approached from a critical perspective. During 4 working days, different methodological options for the development of SL in undergraduate and master's degrees in Education and teacher training (curricular itinerary, cascade model, tutoring of teachers) will be presented and discussed. To this end, presentations, debates and practical work spaces will be combined. In the same way, it is intended to generate a space to weave collaborative networks
Application deadline	23 <sup>rd</sup> February 2024
Dates of the staff week	23-26 April 2024
Number of participants	<ul> <li>→ 4 SEA-EU alliance universities, excluding the host university (minimum), should participate, sending 2 participants physically.</li> <li>→ Open to others universities (NO SEA-EU).</li> <li>20-25 Participants</li> </ul>
Mobility costs	SEA-EU Budget / KA1
Contact	Juan Ramón Leal (SEA-EU Office – University of Cadiz)





















## Contents

Target group / Expected profile of participants	Professors, researchers and Social Staff
Requirements	English B1
Agenda	From 9:00AM to 13:00PM  Tuesday, 23 <sup>rd</sup> April 2024  Registration of participants  Welcome & opening session: The SEA EU Alliance (2023-2027)  Administrative procedures  Wednesday, 24 <sup>th</sup> April 2024  Exploration of previous ideas about Service-Learning  Introduction to Service Learning  Service-Learning models in teacher training grades  Thursday, 25 <sup>th</sup> April 2024  Service-Learning projects. Examples  Friday, 26 <sup>th</sup> April 2024  Workshop: Service-Learning project design.  Presentation of Spanish SL University Network & Andalusian SL University Network.



















